Social Movements and Sustainability (MESS46), LUMES HT’19

STUDY GUIDE

The course starts with a mandatory course introduction on September 2nd, and our last session (evaluation/feedback) will be on October 31st (the final assignment is due the following day, November 1). This is a research course and we will be mostly working in groups, but there will also be regular plenary meetings in the form of lectures, student-led seminars, discussions and presentations. In general, the structure of the course is that lectures, seminars and reading of course literature is concentrated in the first two weeks of the course. After this, the course will mainly consist of group work, but we will meet continuously to share progress and give each other input. Examination will be in the form of a group project and an individual assignment. We will further explain the course structure, activities and examination when we meet on September 2nd!

All course activities will be held on Monday afternoons and Thursday mornings, in [room TBC]. Sessions with mandatory attendance are marked with an * in the timetable but we expect you will participate in the course throughout. When group work is assigned in the timetable, you are responsible for independently organizing sessions within your groups. We highly recommend you set these slots aside for course work, as this will facilitate organization of group work. You will also need to put aside the expected time outside class for individual study and group work. Rules for attendance and participation will also be further explained during the course introduction. For assignment hand-ins, course material and out-of-classroom communication we will be using the new online platform Canvas. Please take some time to familiarize yourselves with this, and feel free to make suggestions on how we can make use of it.

We recommend that you follow the reading instructions in the timetable for making the best use of course literature; the assigned readings should ideally be read after respective session. Additional reading is optional but of course recommended! We also recommend that you use your project-groups as organized reading groups (especially for the books; see further reading instructions below). For the student-led seminars, each group will be provided with further literature suggestions.

**Book reading instructions**
Tilly & Wood: All should read chapters 1 and 2. Chapters 3-4 can be read as a group.
Tarrow: All should read Introduction and chapter 1. Chapters 5-8 can be read & shared as a group.
Della Porta & Diani: All should read chapters 1, 2 and 6.

See you on Monday September 2nd!

Ellinor (course coordinator)
31 July 2019

**Teachers and examiners**
Turaj Faran, turaj.faran@lucsus.lu.se
Ellinor Isgren (course coordinator), ellinor.isgren@lucsus.lu.se

**Guest lecturers:**
Ron Eyerman (professor emeritus, Yale University)
**Timetable**

**Monday 2/9, 13.15-16* (EI, TF)**

Course introduction:
- What is a research course and what is expected of you?
- A recap of different perspectives in sustainability studies
- What is a social movement and what is the relevance for sustainability (science)?

**Reading**
- Della Porta, Donatella, and Mario Diani (2006). *Social Movements: An Introduction* (Ch 1)
- Tilly, Charles, and Lesley J Wood (2015). *Social Movements 1768-2012* (Ch 1-4)

**Additional reading**

**Thursday 5/9, 9.15-12* (TF)**

Lecture: Theories of social movements I – Structural approaches to social movements; Tilly & Tarrow

**Reading**
- Della Porta, Donatella, and Mario Diani (2006). *Social Movements: An Introduction* (Ch 2)
- Tarrow, Sidney G (2011). *Power in Movement: Social Movements and Contentious Politics* (Introduction, Ch 1 and 5-8)

**Additional reading**

**Monday 9/9 13.15-16**

Seminar: TBC (note: either 9/9 OR 12/9 will be an independent reading day. We are awaiting confirmation from the guest lecturer)

**Thursday 12/9, 9.15-11 (RE)**

Seminar: Theories of social movements II – Cultural approaches to social movements

**11-12 Discussion of group project themes (EI & TF)**

**Reading**

**Additional reading**
- Klandermans, Bert & Suzanne Staggenborg (2002). Introduction (*Methods of Social Movement Research*)
- Snow, David A. & Danny Trom (2002). The case study and the study of social movements (*Methods of Social Movement Research*, pp. 146-172)

**Monday 16/9, 13.15-15* (EI)**

Theme seminars I
- Recognition and redistribution in social movements
  *Student-led seminar (theme 1)*
- 15-17 Group work

**Thursday 19/9, 9.15-12* (TF)**

Theme seminars II
(How) Does truth matter in social movements for sustainability?

*Student-led seminars (theme 2 & 3)

*Readings for these themes will be suggested to each group in advance. Students should also be able to recommend further readings at the time of the seminar.

**Monday 23/9, 13-15**
**METHODS SEMINAR**
15-17 Group work / office hours

**Thursday 26/9, 9-12**
Group work

**Monday 30/9, 13.15-15 (TF)**
Research project progress report and feedback
15-17 Group work

**Thursday 3/10, 9-12**
Group work

**Monday 7/10, 13.15-15 (TF)**
Seminar: The logic of research
15-17 Group work / office hours

**Thursday 10/10, 9.15-11 (EI)**
Research project progress report and feedback
11-12 Group work

**Monday 14/10, 13-16**
Group meetings with teachers (by appointment)

**Thursday 17/10, 9-12**
Group work

**Monday 21/10, 13.15-16* (EI & TF)**
Final group project presentations
**Hand in group project draft report by 9.00 am (Canvas)**
Deadline for finalizing theme for individual assignment

**Thursday 24/10**
**Hand in final group project report to by 12.00 noon (Canvas)**

**Monday 28/10, 13-16**
Individual work (final assignment)

**Thursday 31/10, 9-10**
Course evaluation/feedback session

**Friday 1/11**
**Hand in individual assignment by 12.00 noon (Canvas)**

**Friday 6/12**
Re-examination